

NOCN Level 5 Diploma in Education and Training - 603/4682/6

Rules of Combination: Learners must achieve all 75 credits from the four components in Mandatory Group A and a minimum of 45 credits from any combination of components in Mandatory Group B. A minimum of 61 credits must be achieved at Level 5 or above.

Units Y/505/1099 and L/505/1102 - "Understanding and managing behaviours in a learning environment" have been barred against each other.

Mandatory Group A

Ofqual Unit Code	Unit Title	GLH	Credit Value	Level
J/615/1600	Developing teaching, learning and assessment in education and training	65	20	L5
R/615/1597	Teaching, learning and assessment in education and training	65	20	L4
K/615/1590	Theories, principles and models in education and training	60	20	L5
Y/615/1617	Wider professional practice and development in education and training	50	15	L5

Mandatory Group B

R/615/1664	Action learning for teaching in a specialist area of disability	40	15	L5
M/503/5376	Action learning to support development of subject specific pedagogy	50	15	L5
T/503/5380	Action research	50	15	L5
F/601/5319	Assess vocational skills, knowledge and understanding	30	6	L3
M/505/1089	Delivering Employability Skills	20	6	L4
A/502/9547	Develop and prepare resources for learning and development	25	6	L4
M/502/9545	Develop learning and development programmes	30	6	L4
H/505/1090	Developing, using and organising resources in a specialist area	50	15	L5
Y/503/5310	Effective partnership working in the learning and teaching context	50	15	L4
D/502/9556	Engage with employers to facilitate workforce development	30	6	L4
Y/503/5789	Equality and diversity	25	6	L4
L/615/1758	ESOL and the learners	40	15	L5
F/615/1742	ESOL theories and frameworks	40	15	L5

K/505/1091	Evaluating learning programmes	15	3	L4
H/502/9543	Identify the learning needs of organisations	30	6	L4
L/503/5384	Inclusive practice	50	15	L4
A/601/5321	Internally assure the quality of assessment	45	6	L4
D/615/1750	Literacy and ESOL and the learners	60	20	L5
Y/615/1746	Literacy and ESOL theories and frameworks	60	20	L5
Y/615/1729	Literacy and the learners	40	15	L5
D/615/1716	Literacy theories and frameworks	40	15	L5
A/502/9550	Manage learning and development in groups	30	6	L4
L/615/1713	Numeracy and the learners	40	15	L5
A/615/1691	Numeracy knowledge and understanding	40	15	L5
J/505/0188	Preparing for the coaching role	15	3	L4
L/505/0189	Preparing for the mentoring role	15	3	L4
T/505/1093	Preparing for the personal tutoring role	15	3	L4
L/504/0231	Principles and practice of lipreading teaching	48	12	L4
R/504/0229	Specialist delivery techniques and activities	30	9	L4
J/505/1096	Teaching in a specialist area	50	15	L4
L/505/1102	Understanding and managing behaviours in a learning environment	20	6	L5
Y/505/1099	Understanding and managing behaviours in a learning environment	20	6	L4
F/601/5322	Understanding the principles and practices of externally assuring the quality of assessment	45	6	L4
T/601/5320	Understanding the principles and practices of internally assuring the quality of assessment	45	6	L4
R/615/1678	Understanding theories and frameworks for teaching disabled learners	40	15	L5